

MINUTES OF THE MEETINGS OF IQAC

During the post accreditation period IQAC conducted twenty seven meetings. Every year plan of action is presented and discussed in the Orientation Programme for the teaching and non-teaching members.

Bridge courses, remedial coaching classes, value addition, inclusion of co curricular activities that enhance the skills of the students, monitoring the performance of students through mentors (class teachers), importance to be given to the opinions of students are stressed.

Motivating all the internal stakeholders to strive for better grade, it suggested facilitating learner-centric environment, laying stress on periodic feedbacks and programs with a focus on gender equity, environmental pollution and value orientation. As major/minor research projects improve the caliber of the teachers IQAC suggested to apply for minor/major research projects. All the in charge of the departments' librarians, Physical Director are advised to provide information on the student support services available by organizing orientation classes, soon after the closure of admissions.

Feedbacks from the students are taken analyzed and is available on the college WEB.

Departments were motivated to organize seminars on important global issues like environmental pollution, Gender equity, Yoga and meditation, diminishing values. The members of the department of Physics and Chemistry are advised to organize National Seminar.

Stressing the importance of invited talks, motivational classes, and industrial/study/historical tours, IQAC recommended the members to organize them.

IQAC emphasized the need to activate all academic committees, especially Career Guidance and placement cell for the good of students.

ACTION TAKEN REPORT

IQAC is Spreading research culture among the staff members Four staff members obtained Ph.D degree and two members are M.Phil degree during the last five years.

Moving in the direction of quality enhancement, staff member's publish above 60 articles in the national and international journals of repute with ISSN/ISBN number. They presented 120 papers in national and international seminars, which are published in the proceedings without ISSN/ISBN number during the last five years.

Two members received grant from UGC to do minor research projects during the past five years.

As a measure of quality enhancement, one member received State Best Teacher Award (during the post accreditation period).

Striving for excellence Research Directors of the institution have been guiding research scholars. One Ph.D, Two M.Phil scholars are registered.

Submission of dairies, completion of syllabus as per schedule, counseling wards etc were carried out efficiently by the staff members.

To inculcate research bent of mind, Project work for VI the Semester students is made mandatory.

To promote the use of technology, ICT enabled infrastructure is provided in the form of smart rooms. Internet access in the library free of cost, presentation of project report in way of PPT etc., This is bound to pave way to learner-centric learning.

Every year conducted guest lecturers and student seminars on topics of local/ national/global concern observing the important days by the departments. Co-curricular activities that raise the caliber of the students, extracurricular / outreach activities conducted for promotion of universal values, national values, human values, communal harmony and social cohesion as well as for observance of fundamental duties are followed by all during the post-accreditation period.